Term 3. Achievements

In Reading the Foundation children have made predictions about what will happen next, connections between their own experiences and the events in stories and have retold the events of stories. The Year 1 children continued working on inferential questions for both fiction and non-fiction books as well as their features.

In Writing, the Foundation students continued with recount writing and began to explore information reports. They have also been working on proof reading their own work to check for capital letters and full stops. Year 1’s have been developing their completing information reports in the form of posters. We have also done some recount writing, using the computers to publish our work on the production.

In Maths, the Foundation students have been consolidating their understanding of numbers to 10 including efficient ways to add small groups together. They also celebrated their first 100 days of school with a range of different activities including playing ‘Race to 100’. Year 1’s have continued to work on developing their understanding of place value with two digit numbers including efficient ways of counting larger groups. We also looked at 3D shapes, continued to investigate time and we began thinking about chance and data.

In Science, Foundation explored the different seasons and their features exploring the changes in weather, clothing and animal behaviour. We also looked at how things move and performed small experiments by predicting how objects would move and then testing them. The Year 1 children looked at our senses for physical science and how our environment changes at different times of the day and year for Earth and Space.

Term 4. Focus

In Term 4, Foundation will continue reading a variety of fiction and non-fiction and discussing the purpose for these text types. We will continue to look at areas from the CAFÉ (Comprehension, Accuracy, Fluency, Expanding Vocabulary) menu, such as accuracy to continue to develop reading strategies. Year 1 children will continue to work on developing their reading fluency and comprehension, specifically inferring, when reading fiction and non-fiction books.

In Writing, Foundation children will continue to work on recounts and information reports using the VOICES (Voice, Organisation, Ideas, Conventions, Explore vocabulary, Sentence fluency) menu to assist the students with their writing. We will introduce retelling texts through performance in small groups, as well as beginning to use software on laptops and iPads to construct texts. Year 1 children will continue to work on information reports, recounts and we will look at creating simple narratives. We will also continue to develop our understanding of editing our own work.

We will also continue to work on our speaking and listening skills. We will work on speaking with a clear voice, looking at people when we talk and giving relevant information.

In Numeracy, Foundation will continue to focus on Number using hands on activities and games to develop the student’s mathematical knowledge. We will be introducing data with students asking relevant questions and then representing the information in a variety of ways including simple pictographs. We will also revise other areas including patterns and measurement. Year 1 children will continue to develop their understanding of numbers to 100, including applying counting strategies to simple addition and subtractions problems. We will also look at data as well as money, capacity and simple fractions.

Our Integrated unit for this term is based on Health and Personal Safety. We will be visiting Harold and the Life Education Van in Week Two. In the classroom we will continue to look at our feelings and how we react in different situations as well as identifying people who can help us when we need it.